

## FAAK Student Questionnaire Evaluation

The questionnaire was public from December 29, 2023 to January 15, 2024. In total, 206 students completed the survey. We, the Fachschaft für Anglistik, Amerikanistik und Keltologie (FAAK), have summarized the most important results from which conclusions about the wellbeing and satisfaction of our students can be drawn. After a brief overview about structural data given by the participants, summaries for the questions will be provided either in percentage or through text and paraphrase.

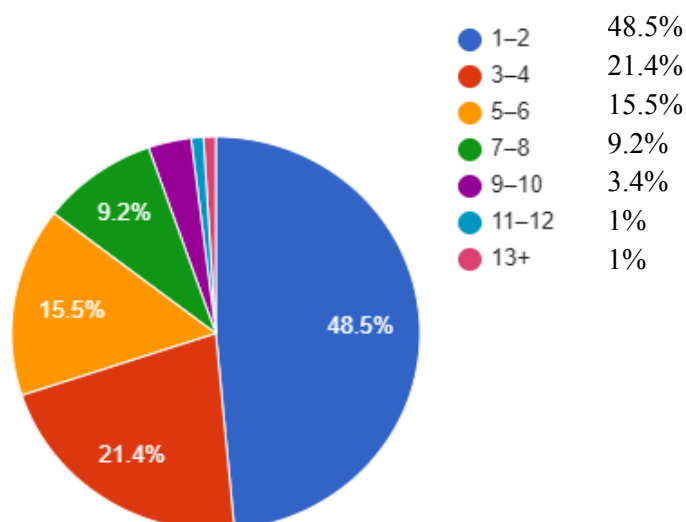
### Age:

17–20	38%
21–23	37%
24–27	19%
28+	5%

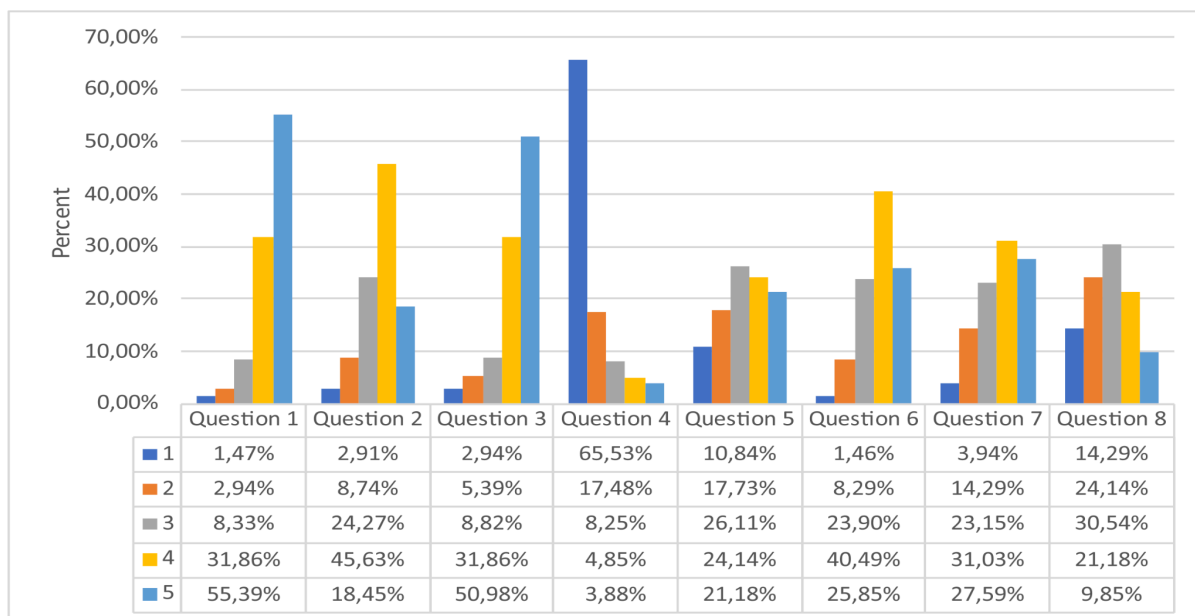
### Degree program:

Bachelor	81%	English Studies major	40%
		English Studies double major	32%
		English Studies minor	6%
		English Studies teaching degree	17%
		Celtic Studies minor	6%
Master	19%	English Literatures and Cultures	71%
		North American Studies	20%
		Applied Linguistics	10%
PhD	0%		

### Which semester are you in (current program)?



1. Do you feel safe in your courses?
2. Do you feel comfortable talking to the other students?
3. Do you have a safety net outside of university (friends, family, etc.)?
4. Did you ever experience any form of discrimination or harassment by students or teachers?
5. Would you feel comfortable bringing instances of discrimination up to the institute?
6. Do you feel comfortable talking to your teachers in class?
7. Do you feel comfortable talking to your teachers in office hours?
8. Do you feel comfortable talking to your teachers in personal matters?



1 = not at all; 5 = very

**9. Please comment on the previous question:**

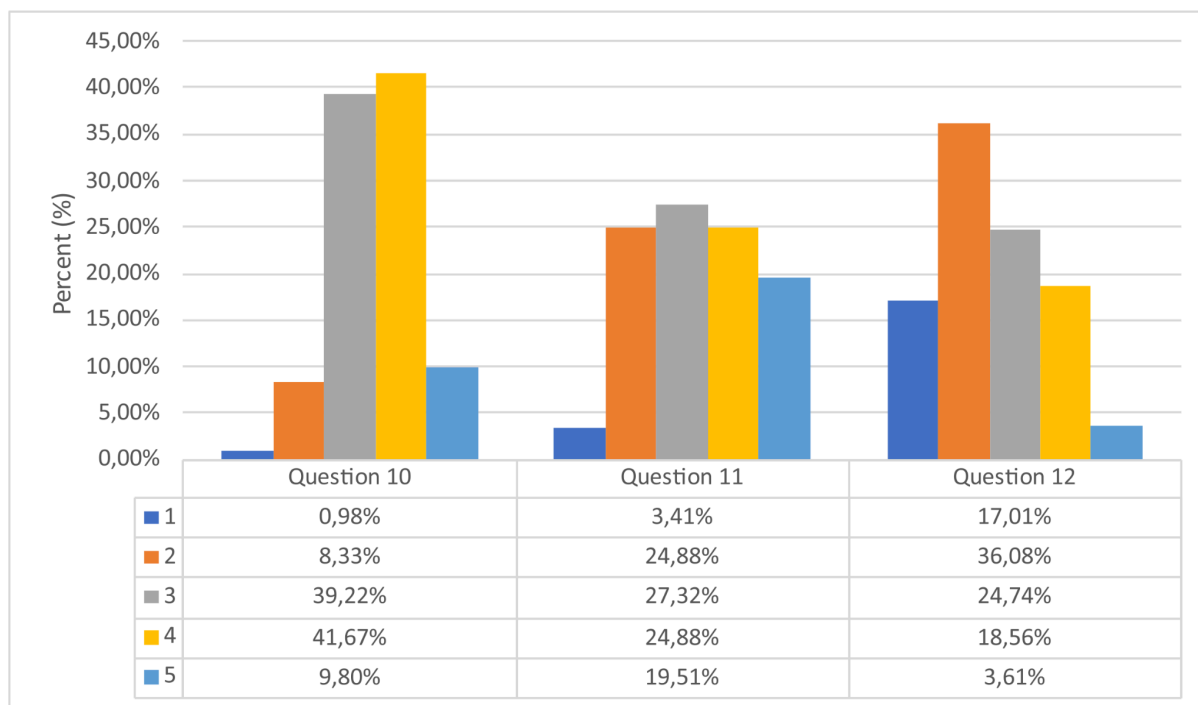
- Overall, teachers and the institute offer a safe space for students
- A lot of students praised the work of the lecturer(s) of trust
- Some individual complaints about lecturers
- Some communication issues (waiting weeks for replies e.g.)
- Several students discussed the issue of discrimination based on gender and sexuality in various student chats when the topic of queer and gender issues is first broached in the Introduction to Literary and Cultural Studies lecture, causing them to not feel safe in classes anymore knowing that the bullies are among their fellow students
- Classes not considered a safe space for trans and neurodivergent people
- Discrimination not seen as being taken seriously, particularly with regards to misogyny, transphobia, and ableism
- There are problematic discussions of traumatic topics in class that seemingly cannot be avoided

- Students feel unsure about disclosing personal information, such as disabilities, to lecturers, due to not knowing whether they will be disadvantaged
- The situation of students with children is often not considered by teachers

**10. How would you rate the amount of work you have to do for your university classes?**

**11. Do you feel overworked or like you do not have enough time?**

**12. If you do feel overworked, do you feel comfortable discussing this workload with your teachers?**



*1 = not at all; 5 = very*

**13. Are you working while studying?**

Yes: 58%	No: 42%
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**14. Are you aware of services at the university concerning mental health?**

Yes: 72%	No: 28%
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**15. Have you ever used any of these services? Please comment on your experience. (e.g. Did you find it helpful?)**

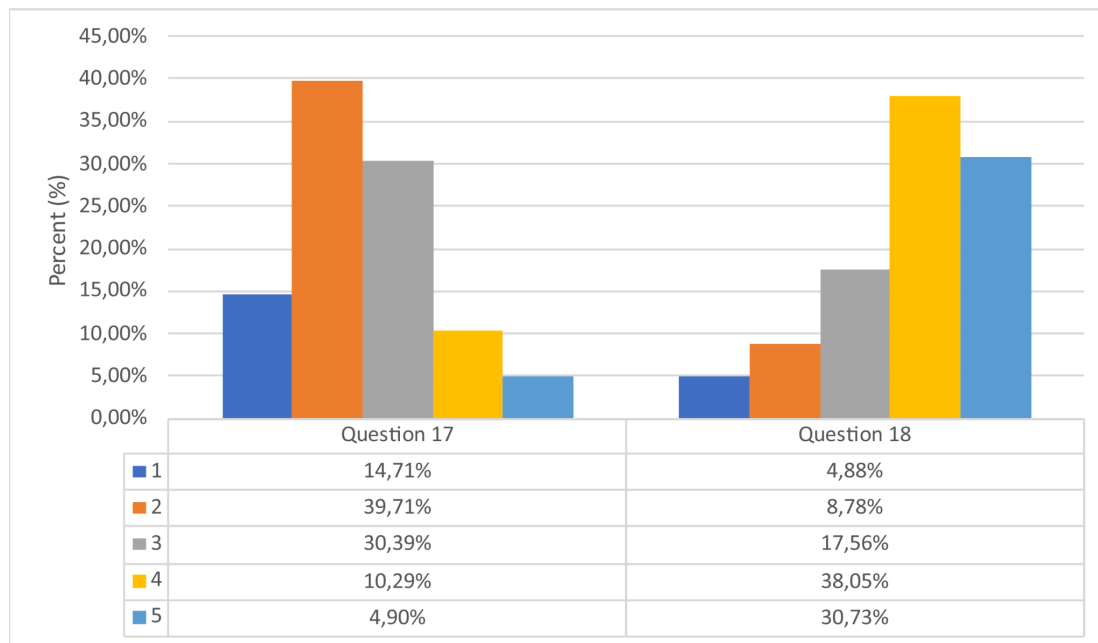
- Most people have not used the services yet (42 out of 72)
- Quite a few commented that the mental health services of the university are completely full, not offering new appointments/only waitlisting
- The ones who have used the services are content and felt helped satisfactorily
  - A few exceptions

**16. Have you ever applied or considered applying for a "Nachteilsausgleich"? Please comment on your experience and process.**

- Most were not aware of this possibility
- Some have been rejected or are scared of being rejected
- Scared of not being taken seriously
- The ones who have been accepted had to wait for quite a long time

**17. Do you feel like the topic of mental health is stigmatized at university?**

**18. Have you struggled or are you currently struggling with your mental health?**



1 = not at all; 5 = very

**19. Does university play a substantial part in your mental health struggles? Please elaborate. If yes, which parts of university? (e.g. amount of coursework, course structure, studying abroad, Regelstudienzeit, expectations, peer pressure)**

- Workload overwhelms students
- Regelstudienzeit one of the biggest stress factors
- Classes feel anonymous and isolating
- Peer pressure
- Studying abroad (teaching degree?)
- BAföG and financial issues contributing to struggles
- Humanities being seen as "easy" subjects and thus complaining about stress is not allowed
- Uncertain future

**20. Do you feel your concerns are taken seriously when you discuss these mental health struggles with your teachers?**

- Lecturer of trust as place to go for students, helps with trust towards teachers
- Most people don't think of approaching their teachers about these issues, but those who have done so had good experiences
- Gap between perceived workload and stressed importance of mental health
- Fear to bother teachers with issues
- Students appreciate trigger warnings

**21. Do you have any comments for the institute? Do you have suggestions or wishes?**

- Positive feedback
- Generally appreciative about raising the topic of mental health
- All other specific answers and worries have been noted and have been addressed with the people responsible